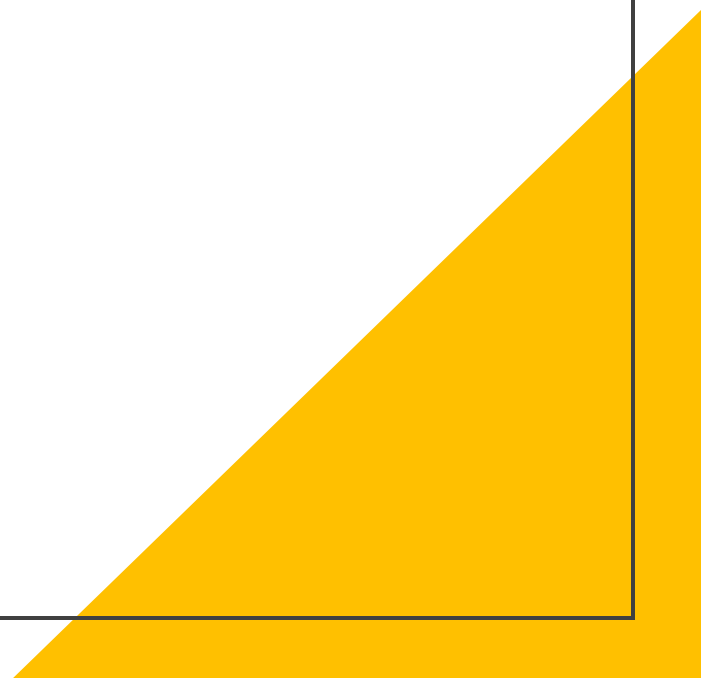


Learning Commons

Chris Corley (Dean of Library & Learning)

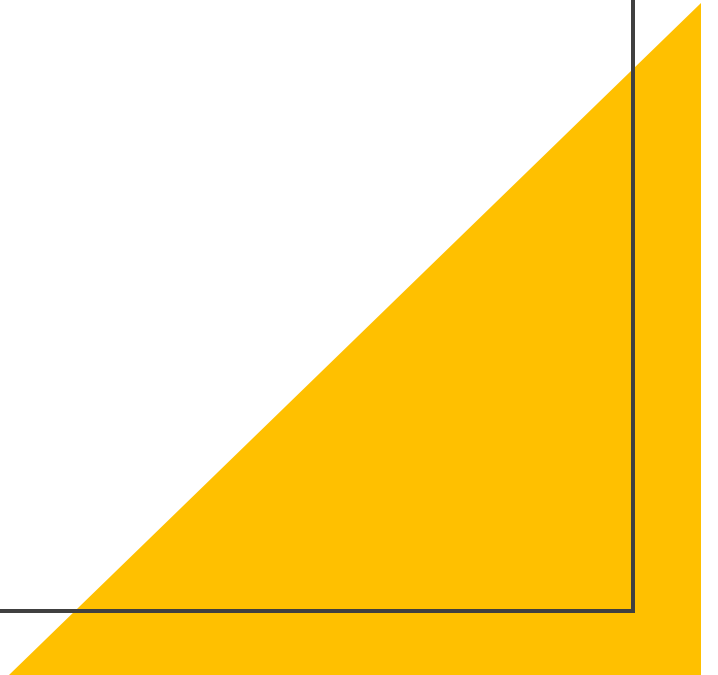
Casey Duevel (Library Services Department Chair)

Jason Westman (Director of Center for Academic Success)



What we've done

- Collaborated
- Researched
- Explored
- Envisioned
- Investigated
- Tested





What we've learned

- Impact on student success – Access, Collaborate, Communicate, Create, Learn, Research, Write
- Participatory Planning
- Location and design
- Personnel needs
- Specialized Space Ideas:



What we're proposing

- **Phase 2: Continued Testing and Developing a Common Service Philosophy**

We recommend creating a workgroup consisting of members from the primary partners.

Phase 2 work group

Define roles and
establish expectations
for partners

Define
patrons/clientele

Continued investigation
of models

Craft a vision and
mission

Tie efforts to university
and area
strategic plans.

Create a common
service
philosophy agreement.

Create a
partnership agreement.

Agreed upon hours
and staffing.

Determine
help/information desk
service philosophy and
scope

Explore peer-to-peer
models (physical and
digital)

Naming / Branding /
Communication

Fundraising and
naming opportunities

Usability testing on
piloted projects

Individual areas review
group outcomes and
brainstorm

Digital commons -
parity of service

Outcomes from this meeting



Phase 2 Questions and Concerns



Heads up – impact and promotion



Feedback - Can you identify any areas for partnership for us to explore or leverage beyond those we have identified?